NSCP evaluation – Consultation questions

Please provide some basic information about yourself. Depending on your circumstances, we'll provide you with some more information about privacy on the next page.

Where are you currently located?

▼ Victoria ... Other

Please specify your location

_____

Page Break

Which of the following best describes you?

○ Student

○ Parent or guardian

○ Teacher

○ Principal

○ Chaplain (NSCP-funded or otherwise)

○ Chaplain provider

○ Non-chaplain school wellbeing or other staff

○ Wellbeing and mental health sector worker or professional

○ Government official

○ Broader education sector official

○ Other (please state) _____

Are you associated with a specific school sector?

○ Public

○ Catholic

○ Independent

○ No

○ Don't know

Do you have direct experience with the NSCP?

○ Yes

○ No

Page Break ————————————————————————————

As you are a student, we will not ask for any personal information and your submission will be anonymous.

You have the option of responding to all consultation questions or simply reflecting on your own experience with the NSCP, or both.

Any perspectives you provide on the program may be broadly represented as 'student perspectives' in our final report (e.g. "Most students think that…).

We understand that some of the reasons students need support can involve challenging circumstances. We encourage you to share only what you are comfortable with. If completing the survey raises any issues for you, there are some services you can call for support, for example: Lifeline (13 11 14), Beyond Blue (1300 22 4636), Kids Helpline (1800 551 800).

How would you like to engage in this consultation process?

○ Respond to all consultation questions

○ Reflect on your own experience with the NSCP

○ Both

You can choose to identify yourself and (if applicable) your organisation.

If you do choose to identify yourself and your organisation, your submission will not be anonymous and we may attribute specific views to your organisation in our final report and/or contact you about your submission.

If you do not identify yourself, your submission will be anonymous but we may represent your views broadly in the context of your stakeholder group (e.g. "Most teachers said that…). We will not contact you about your submission.

Would you like to identify yourself and (if applicable) your organisation?

○ Yes

○ No

Personal details

○ Name _____

Click to write the question text

○ Email _____

Click to write the question text

○ Organisation (if applicable)

_____

Section 1 - The role of schools in supporting student wellbeing

This section provides you with contextual information about the importance and state of wellbeing for students in Australia and the evolving role of schools in this space.

Do you want to review this information before answering the consultation questions in the next section?

○ Yes

○ No

Page Break ————————————————————————————————

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
To what extent do you agree with our characterisation of the broader role of schools in supporting student wellbeing and mental health?	○	○	○	○	○

Do you have any additional comments regarding our description of the broader role of schools in supporting student wellbeing?

_____

_____

_____

_____

_____

End of Block: Section 1 - The role of schools in supporting student wellbeing

Start of Block: Section 2 - Evaluating the NSCP

Start of Block: Who does the NSCP service?

Who does the NSCP support?

The purpose of this section is to evaluate which students the NSCP currently supports and how effectively.

In Australia, governments, service organisations, policymakers and practitioners have broadly tried to establish various spectrums of need and intervention for supporting student wellbeing. For the purposes of discussions about the program, dandolo has combined the definitions of need and intervention into three levels of student.

In your experience, which students does the NSCP support? (select all that apply)

☐ **Students with high need or vulnerability:** students with severe need and requiring intensive one-on-one support unable to be fully serviced by in school resources.

☐ **Students with some need or vulnerability:** students with a need or vulnerability requiring less intense one-on-one support or broad preventative strategies, which may be able to be fully serviced by in-school resources.

☐ **Students with no identified need or vulnerability (preventative):** students with no diagnosed need or identified vulnerability, who nonetheless benefit from preventative strategies.

Page Break

You have said the NSCP supports **students with high need or vulnerability.**

	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective
In your experience, how <u>effectively</u> does the NSCP support these students with high need or vulnerability?	○	○	○	○	○

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
To what extent do you agree that "*students with high need or vulnerability are the <u>appropriate</u> students for the NSCP to support*"?	○	○	○	○	○

Do you have any additional comments regarding the NSCP supporting students with high need or vulnerability?

_____

_____

_____

_____

_____

Page Break

You have said the NSCP supports **students with some need or vulnerability.**

	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective
In your experience, how <u>effectively</u> does the NSCP support students with some need or vulnerability?	○	○	○	○	○

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
To what extent do you agree that "*students with some need or vulnerability are the <u>appropriate</u> students for the NSCP to support*"?	○	○	○	○	○

Do you have any additional comments regarding the NSCP supporting students with some need or vulnerability?

_____

_____

_____

_____

_____

Page Break

You have said the NSCP supports **students with no identified need or vulnerability.**

	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective
In your experience, how <u>effectively</u> does the NSCP support students with no identified need or vulnerability?	○	○	○	○	○

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
To what extent do you agree that "*students with no identified need or vulnerability are the <u>appropriate</u> students for the NSCP to support*"?	○	○	○	○	○

Do you have any additional comments regarding the NSCP supporting students with no identified need or vulnerability?

_____

_____

_____

_____

_____

Page Break

In your experience, does the NSCP support any other specific student cohorts that have not been defined? If so, how effectively do you believe the program supports these cohorts? (e.g. students who identify as LGBTIQ+ students, students in out of home care, students in contact with the child protection system, students with behavioural issues).

_____

_____

_____

_____

_____

In your experience, does the NSCP support the wellbeing of the broader school community? If so, is this support effective and can you provide examples?

_____

_____

_____

_____

_____

Do you think there are any specific student cohorts that the NSCP does not currently support but should?

_____

_____

_____

_____

_____

<u>What</u> services does the NSCP provide?

 The purpose of this section is to evaluate what services chaplains currently provide under the NSCP, and whether they are appropriate and effective.

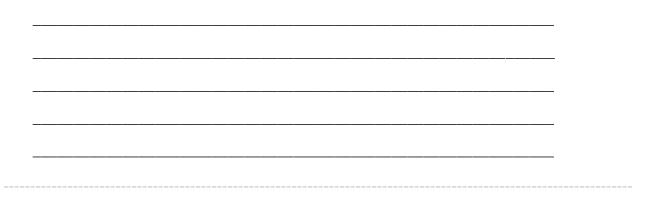In your experience, what services does the NSCP currently provide?

	I don't know	None at all	A little	A moderate amount	A lot	A great deal
Formal support programs for groups of students (e.g. breakfast clubs, music programs).	○	○	○	○	○	○
Informal support for groups of students (e.g. lunchtime activities).	○	○	○	○	○	○
Informal support to individual students (e.g. pastoral care).	○	○	○	○	○	○
Classroom support for teachers.	○	○	○	○	○	○
Broader support for school activities (e.g. coordinating volunteering activities and support, excursions, school incursions, fundraising).	○	○	○	○	○	○

| Support for individual or groups of parents (e.g. parent/carer workshops networking, pastoral care). | ○ | ○ | ○ | ○ | ○ | ○ |

Page Break ─────────────────────────────

You have said the NSCP provides **formal support programs for groups of students.**

	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective
In your experience, how <u>effectively</u> does the NSCP provide formal support programs for groups of students? (e.g. breakfast clubs, music programs).	○	○	○	○	○

Would you like to make any further comments in relation to the <u>effectiveness</u> of NSCP formal support programs for groups of students?

_____

_____

_____

_____

_____

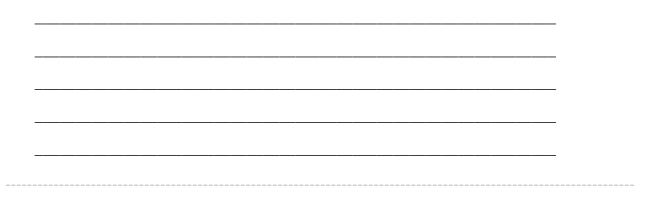|	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
To what extent do you agree that: *"Formal support programs for groups of students (e.g. breakfast clubs, music programs) are the <u>appropriate</u> services for the NSCP to provide."*	○	○	○	○	○

Would you like to make any further comments in relation to the <u>appropriateness</u> of NSCP formal support programs for groups of students?

_____

_____

_____

_____

_____

Page Break

You have said the NSCP provides **informal support for groups of students.**

	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective
In your experience, how <u>effectively</u> does the NSCP provide informal support for groups of students (e.g. lunchtime activities)?	○	○	○	○	○

Would you like to make any further comments in relation to the <u>effectiveness</u> of NSCP informal support for groups of students?

_____

_____

_____

_____

_____

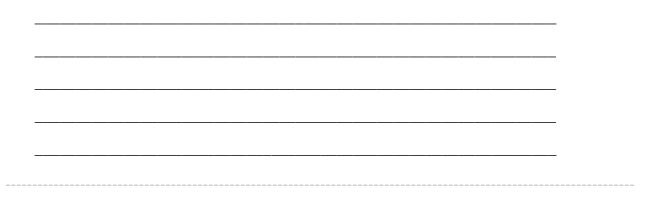|	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
To what extent do you agree that: *"Informal support for groups of students (e.g. lunchtime activities) are the <u>appropriate</u> services for the NSCP to provide."*	○	○	○	○	○

Would you like to make any further comments in relation to the <u>appropriateness</u> of NSCP informal support for groups of students?

_____

_____

_____

_____

_____

Page Break

You have said the NSCP provides **informal support to individual students.**

	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective
In your experience, how <u>effectively</u> does the NSCP provide informal support to individual students? (e.g. pastoral care).	○	○	○	○	○

Would you like to make any further comments in relation to the <u>effectiveness</u> of NSCP informal support to individual students?

_____

_____

_____

_____

_____

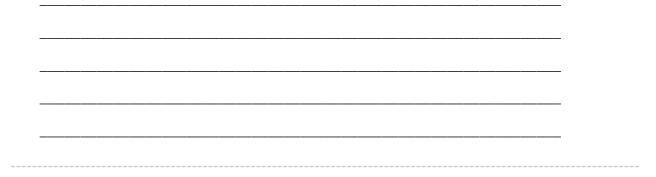|	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
To what extent do you agree that: *"informal support to individual students (e.g. pastoral care) are <u>appropriate</u> services for the NSCP to provide."*	○	○	○	○	○

Would you like to make any further comments in relation to the <u>appropriateness</u> of NSCP informal support for individual students?

_____

_____

_____

_____

_____

Page Break ──

You have said the NSCP provides **classroom support for teachers.**

	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective
In your experience, how <u>effectively</u> does the NSCP provide classroom support for teachers?	○	○	○	○	○

Would you like to make any further comments in relation to the <u>effectiveness</u> of NSCP classroom support for teachers?

_____

_____

_____

_____

_____

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
To what extent do you agree that: *"Classroom support for teachers are the <u>appropriate</u> services for the NSCP to provide."*	○	○	○	○	○

Would you like to make any further comments in relation to the <u>appropriateness</u> of NSCP classroom support for teachers?

_____

_____

_____

_____

_____

Page Break

You have said the NSCP provides **broader support for school activities.**

	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective
In your experience, how <u>effectively</u> does the NSCP offer broader support for school activities? (e.g. coordinating volunteering activities and support, excursions, school incursions, fundraising).	○	○	○	○	○

Would you like to make any further comments in relation to the <u>effectiveness</u> of NSCP broader support for school activities?

_____

_____

_____

_____

_____

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
To what extent do you agree that: *"Broader support for school activities (e.g. coordinating volunteering activities and support, excursions, school incursions, fundraising) are the <u>appropriate</u> services for the NSCP to provide."*	○	○	○	○	○

Would you like to make any further comments in relation to the <u>appropriateness</u> of NSCP broader support for school activities?

_____

_____

_____

_____

_____

Page Break

You have said the NSCP provides **support for individual or groups of parents.**

	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective
In your experience, how <u>effectively</u> does the NSCP offer support for individual or groups of parents? (e.g. parent/carer workshops networking, pastoral care).	○	○	○	○	○

Would you like to make any further comments in relation to the <u>effectiveness</u> of NSCP support for individual or groups of parents?

_____

_____

_____

_____

_____

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
To what extent do you agree that: *"Support for individual or groups of parents (e.g. parent/carer workshops networking, pastoral care) are the <u>appropriate</u> services for the NSCP to provide."*	○	○	○	○	○

Would you like to make any further comments in relation to the <u>appropriateness</u> of NSCP support for individual or groups of parents?

_____

_____

_____

_____

_____

Page Break

In your experience, to what extent are the services you have identified different or valuable compared to other programs and investments in the student wellbeing space?

_____

_____

_____

_____

_____

Do you have any other comments about the services that the NSCP provides? Are there any other services that the NSCP provides that are not listed on previous pages? Are these effective?

_____

_____

_____

_____

_____

Are there any services that the NSCP should provide that it currently does not?

_____

_____

_____

_____

_____

End of Block: What services does the NSCP provide?

Start of Block: How is the NSCP organised?

<u>How</u> is the NSCP organised?

The purpose of this section is to evaluate how the NSCP is organised in terms of its workforce and broader program administration.

Page Break

The following questions relate to the NSCP workforce.

In your experience, what qualifications / professional accreditation do NSCP-funded chaplains have? (Select all that apply).

☐ Certificate IV in Youth Work

☐ Certificate IV in Pastoral Care

☐ Certificate IV in Chaplaincy and Pastoral Care

☐ An equivalent Certificate that includes competencies in mental health and responding to student needs

☐ An undergraduate qualification that includes competencies in mental health and responding to student needs

☐ A post graduate qualification that includes competencies in mental health and responding to student needs

☐ ⊗ I don't know

In your experience, are these qualifications/accreditations <u>appropriate</u> for the services being delivered under the NSCP?

○ Yes

○ No

Do you have any other comments relating to the <u>appropriateness</u> of these qualifications/accreditations?
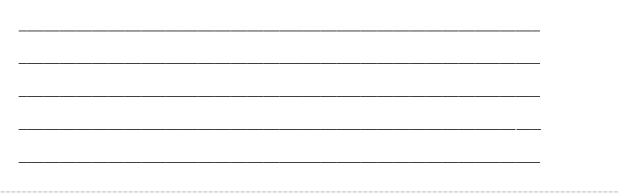
_____

_____

_____

_____

_____

Page Break

The following questions relate to the administration and management of the NSCP.

The questions are not mandatory – if you feel that a question is not relevant to your experience, then please feel welcome to navigate to the next question.
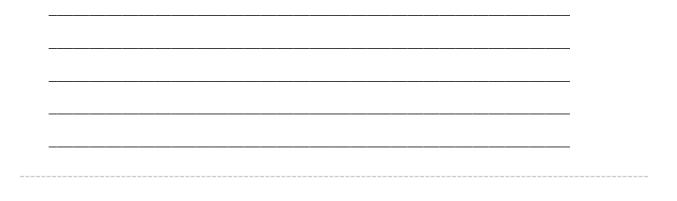

	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective
In your experience, how effective is the recruitment and selection of chaplains?	○	○	○	○	○

Would you like to make any further comments in relation to the recruitment and selection of chaplains?

_____

_____

_____

_____

_____

	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective
In your experience, how <u>effective</u> are the NSCP's child safety procedures?	○	○	○	○	○

Would you like to make any further comments in relation to NSCP child safety procedures?
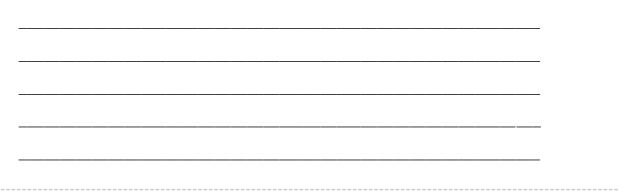
_____

_____

_____

_____

_____

	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective
In your experience, how <u>effective</u> is the retention of chaplains?	○	○	○	○	○

Would you like to make any further comments in relation to the <u>retention</u> of chaplains?

_____

_____

_____

_____

_____

	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective
In your experience, how effective is the professional learning of chaplains?	○	○	○	○	○

Would you like to make any further comments in relation to the professional learning of chaplains?

_____

_____

_____

_____

_____

	Not effective at all	Slightly effective	Moderately effective	Very effective	Extremely effective
In your experience, how <u>effective</u> is the eSafety cyberbullying professional learning package for chaplains?	○	○	○	○	○

Would you like to make any further comments in relation to the <u>eSafety cyberbullying professional learning package</u> for chaplains?
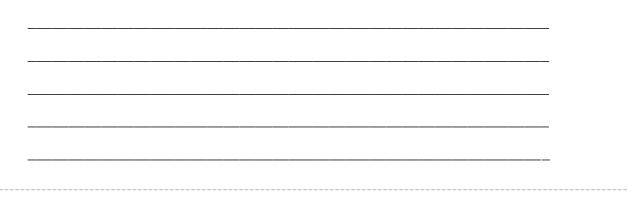
_____

_____

_____

_____

_____

	Terrible	Poor	Average	Good	Excellent
In your experience, how would you rate the <u>quality</u> of chaplains?	○	○	○	○	○

Would you like to make any further comments in relation to the <u>quality</u> of chaplains?

_____

_____

_____

_____

_____

	Terrible	Poor	Average	Good	Excellent
In your experience, how would you rate the <u>choice / availability</u> of chaplains?	○	○	○	○	○

Would you like to make any further comments in relation to the <u>choice / availability</u> of chaplains?

_____

_____

_____

_____

_____

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
To what extent do you agree that: "*the role of the chaplain is well defined/they have clear responsibilities*".	○	○	○	○	○

Would you like to make any further comments in relation to how well <u>the role of a chaplain</u> is defined/whether they have <u>clear responsibilities</u>?

_____

_____

_____

_____

_____

	Never	Sometimes	About half the time	Most of the time	Always
In your experience, do chaplains work well with other wellbeing and mental health staff?	○	○	○	○	○

Would you like to make any further comments in relation to how well a chaplain works with <u>other wellbeing and mental health staff</u>?

_____

_____

_____

_____

_____

Page Break

In your experience, how has COVID-19 and other natural disasters changed the role of chaplains – if at all? Have chaplains supported students and school communities beyond their 'normal' role?

_____

_____

_____

_____

_____

Page Break

The following questions relate to the administration and management of the NSCP.

The questions are not mandatory – if you feel that a question is not relevant to your experience, then please feel welcome to navigate to the next question.

How can government improve the administration of the NSCP to deliver it more effectively and efficiently? (e.g. funding, governance arrangements, overall program information, guidelines, procurement processes, complaints processes, school engagement).

_____

_____

_____

_____

_____

How can schools be further supported to make best use of the NSCP? (e.g. through development of resources and training)

_____

_____

_____

_____

_____

End of Block: How is the NSCP organised?

Start of Block: Student reflection

You indicated that you would like to provide your personal reflection on the NSCP.

Please provide your personal reflection on chaplains funded under the NSCP in the below box.

_____

_____

_____

_____

_____

Is there anything else that you would like to say about the NSCP?

_____

_____

_____

_____

_____

Would you like to upload any additional content or submissions? Click 'yes' to upload additional content on the next page.

◯ Yes

◯ No

Upload document